SAC Meeting – DRAFT Minutes November, 9 2021 5:18 pm, via zoom

Meeting Called by: Dave Madgett

Regrets:

Janessa Williams

## Attendees:

Colin Coady Dave Madgett Angela Giles Cheryl Aubie Julie Delnegro Roslyn Young Allison Nolting Amanda Meisner

1. Welcome, Introductions	Julie Delnegro
2. Approval of the Agenda	Motion to approve the Agenda by Allison Nolting, Seconded by Colin Coady
3. Approval of the Minutes	Motion to approve September and October minutes Colin Coady Seconded by Julie DeInegro
4. Business arising from the meeting summary	No new business arising from the minutes
5. Administrative Updates	<ul> <li>a) Month in Review</li> <li>Covid</li> <li>A couple of cases of Covid occurred in the school at the end of October.</li> <li>The school was notified 2:30 on Sunday October 31<sup>st</sup>. The incident involved students in 2 separate classes, and impacted the learning centre. A general notice was sent to the whole school population. Close contacts were identified and a separate email was sent to those families.</li> <li>Close contacts were required to self-isolate for 7 days and needed 2 negative PCR tests to return to school. There were no other cases in the school.</li> <li>Documentation of negative PCR tests were tracked on the honour system. Some families kept students home for extra days, waiting for results.</li> <li>C19results.nshealth.ca provided PCR test results before some families were notified directly. It was noted that this as not always the case, but the link will be shared in the next newsletter.</li> </ul>

<ul> <li>3-6 Grade Choir started, and their first song will be in our virtual Remembrance Day ceremony.</li> </ul>
• Virtual provincial conference day went well.
• First School wide assembly took place on October 28 <sup>th</sup> .
• A covid safe dance was held on October 29 <sup>th</sup> . The gym was 'quartered', each class had a quadrant. Students viewed Halloween videos and wore costumes. Thank you to the PTA volunteers who decorated inside and outside of the gym.
<ul> <li>November 10<sup>th</sup> will be the virtual Rememberance Day ceremony.</li> </ul>
<ul> <li>P-2 teachers received the first shipment of graded readers.</li> </ul>
<ul> <li>Friday November 12<sup>th</sup> the tree from Boston will be passing by, and students will go outside between 9:00 and 9:30 to view it.</li> </ul>
<ul> <li>November 19<sup>th</sup> is Evaluation and Assessment day.</li> </ul>
• November 25 <sup>th</sup> is a PD day in the morning with parent teacher interviews in the afternoon. Teachers will be reaching out with flexible availability through the week.
December 2 report cards will go home.
<ul> <li>December will end off with a spirit week during the last Wednesday to Tuesday, and there will be a virtual holiday concert.</li> </ul>
• PA system is on track to be replaced in December.
<ul> <li>December 21<sup>st</sup> is the last day of school before winter vacation.</li> </ul>
• January 4 <sup>th</sup> is the first day back from winter vacation.
• Enrollement is up by 3 students, but all classes are still under the cap.
b) Student Success Planning

	<ul> <li>Teachers are gathering their first set of data.</li> <li>This testing did not happen for the most part in the previous school year. It started in the spring, but was disrupted during covid.</li> <li>The Student Success Planning will focus on: <ol> <li>Math- Every student will increase their achievement in communicating their mathematical thinking to others</li> <li>Literacy – Every student will increase their academic achievement in writing</li> <li>Well Being – We will improve students' well-being by connecting and building relationships with students and their families</li> </ol> </li> <li>C) P-2 Reading Initiatives <ol> <li>The first data is coming in.</li> <li>Teachers have been reading regularly with students, and are looking through a set of behaviors to see if they are meeting or not meeting expectations. It is not the same as end of term, when a quantitative assessment is done.</li> <li>We have a literacy coach joining our team to read with small groups in do guided practice with students.</li> </ol> </li> </ul>
5. New Business	<ul> <li>a) SAC funding request – High Interest/Low Vocabulary books for Upper Elementary</li> <li>Following the replenishment of our P-2 Reading library, there is a request to buy some high interest / low vocabulary books to provide engaging reading materials for struggling readers. These types of books are often graphic novels that have interesting stories, but simple vocabulary. They are relatively expensive books, \$6-\$10 per book. There is a request to use SAC funds to purchase some of the books needed.</li> <li>Due to limited ordering periods and long lead times for delivery from NS Book bureau, it is proposed that the books be ordered through Tattletails or Woozles, and these stores have been contacted for quotes.</li> <li>Other options for SAC Funding were discussed. Suggestions included: <ul> <li>Substitute teachers to free permanent staff up for special projects</li> </ul> </li> </ul>

	<ul> <li>Equipping classrooms with math manipulatives and other supplies</li> </ul>
	b) Cheryl Aubie asked if the new playground equipment would be accessible, and if there was a way to advocate for an accessible playground.
	Dave Mdgett suggested that parents call 311 to pass on concerns directly and he will include this information in the school newsletter. The school will contact 311 to support the request for an accessible playground
	c) Cheryl Aubie provided feedback from the parents that the transition to online learning for the grade 2's went very smoothly, and that the children were really engaged with the lessons. Thank you to Ms. O'Leary!
6. Public Input	
7. Other	Next meeting January 11 2022, online. Motion to Adjourn <mark>Roslyn</mark> Young Seconded <mark>Julie</mark> Delnegro