

SAC Meeting – APPROVED Minutes
 January, 11 2022
 5:18 pm, via zoom

Meeting Called by: Dave Madgett

Regrets:
 Janessa Williams

Attendees:
 Colin Coady
 Dave Madgett
 Angela Giles
 Cheryl Aubie
 Julie Delnegro
 Roslyn Young
 Allison Nolting
 Amanda Meisner

1. Welcome, Introductions	Dave Madgett
2. Approval of the Agenda	Motion to approve the Agenda by Colin Coady, Seconded by Roslin Young
3. Approval of the Minutes	Motion to approve November minutes Cheryl Aubie Seconded by Colin Coady
4. Business arising from the meeting summary	No new business arising from the minutes
5. Administrative Updates	<p>Summary of past events:</p> <p>Nov 11 – Virtual, prerecorded Remembrance Day ceremony</p> <p>Nov 19 – Assessment and Evaluation Day with virtual parent/teacher meetings. Meetings were well attended. Some concerns were raised that the parent/teacher meetings were held prior to receiving report cards. Other comments were made that having the meeting in advanced of the report card help the parents to understand the comments that were made in it.</p> <p>Nov: Students enjoyed watching the tree to Boston drive by!</p> <p>Dec 2 – Report cards were sent home.</p> <p>Dec Fridays: Instead of a spirit week, the school held ‘spirit Fridays’ leading up to the holidays. Due to the early closure of school for winter break, comfy cosy day was cancelled. It will be held later in January.</p>

Ms Cassidy did a great job preparing the virtual, prerecorded Christmas concert. She prepared a website to access videos of each classes performances. Kudos Ms. Cassidy!

During the time that student vacation was extended, the teachers prepared classrooms and curriculum in anticipation of online learning in January.

Student Success Plan: Focus on P-2 Reading

In September, we had a number of students that were coming back to school having missed quite a bit of in-person learning time. The grade 2 classes seemed to be struggling to meet the benchmark assessment goals. The student success plan provided extra focus and supports for reading, such as an increased focus/push for reading activities in the classroom, extra support for reading recovery and small-group reading activities. As a result, improvement against benchmark indicators has been observed. The P-2 classes are performing where they normally do (pre covid), perhaps slightly better.

	Primary	Grade 1	Grade 2
Meeting expectations	58%	73%	60%
Approaching expectations	42%	12%	3%
Developing	--	12%	17%
Limit	--	2%	20%

Primary: In the past, a reversal of the numbers is typical (i.e. ~40% meeting expectations, and ~60% approaching expectations)

Grade 1: The results of the evaluations has exceeded expectations based on observations from the start of the year. It should be noted that there is a big jump between the Nov-Dec benchmark vs. the end of year benchmark. This may affect the performance distribution at the end of the year assessments.

Grade 2: These are the kids who have received the most in-service supports over the last two years, in the form of reading recovery and literacy support programs. Over this fall, we are particularly pleased with the improvements that our grade 2 students have made over the past few months

After current Covid Restrictions are lifted, the school will be looking for parent or grandparent volunteers to read with younger students on a regular basis.

Data for Grades 3 to 6 will be reported at the next SAC meeting.

<p>5. New Business</p>	<p>a) SAC funding request</p> <p>Requesting was made for SAC to fund the following:</p> <p>\$1250 for High Interest / Low Vocabulary books for Upper Elementary</p> <p>\$4000 for Chrome book Refresh (20 of them). The Gen4 Chrome books in the schools supply have become obsolete and will no longer receive updates.</p> <p>Motion to approve: Allison Nolting. Seconded: Cheryl Aubie. Unanimous approval with group.</p> <p>Online learning:</p> <p>There were some issues with students who were issued Gen4 Chromebooks and were not able to log on due to update issues. The students exchanged the Gen4 for Gen 5 Chrome books last week.</p> <p>Attendance for online classes has been good. There seems to be an optimism and enthusiasm that goes along with the knowledge/perception that in-school learning will resume next week.</p> <p>Return to School:</p> <p>Filters - HEPA filters have arrived and have been installed in all of the rooms where students will be. They are top notch units, capable of filtering rooms as large as 2000 ft² (the average classroom is 600-750 ft²) and they are very quiet.</p> <p>Masks - Three-ply woven cloth and 3 ply non-medical disposable masks will be delivered to the school by week's end. Students who arrive at school without a mask that fits the provincial recommendations will be given one of the school's masks to wear. The province will be providing guidance on suitable materials and fits for masks. If there is a refusal to wear a mask, schools can ask parents for proof of exemption.</p> <p>Illness - Students should stay home if they are feel unwell. Dr. Strang will be revising the symptoms criteria for stay-at-home. If a student starts to feel unwell at school, or displays any of the symptoms, the school will have to send them home.</p> <p>Cleaning - Cleaning and disinfecting high touch surfaces will continue with diligence.</p>
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	<p>Contact tracing: There will be no contact tracing in the schools, they will be operating in the same way as the public. Potential Covid exposures will be monitored through attendance. The school will report to public health if number of absences goes above 10% of population. Decisions about school closures will be made on a case-by-case basis.</p> <p>Cohorts – The school will return to a “soft entry” where students do not hang out in the playground prior to school. They will go straight into school and go right to class room. Classrooms will travel as a cohort, and there will be no unnecessary mixing of classes. An exception to this is the learning centre, where it is not possible to avoid mixing kids from different classes. Lunch time will remain the same, and recesses will mirror lunch break with respect to which classes that are outside at the same time.</p> <p>Lunch Monitors -- There is a shortage of lunch monitors. If you know of someone who would be interested, please have them contact Otilie Hayes.</p> <p>Music -- Music classes will stay the same, except band will focus on mallet work (i.e. rhythms instruments and theory work, away from woodwinds and brass instruments).</p> <p>Gym – Students will go to gym with masks on, take them off for class, and put them on again after class. Gym will be outside when appropriate.</p> <p>French – The French teacher will travel to the class room for lessons.</p> <p>Visitors – The school will be closed to non-essential visitors.</p> <p>The silver lining is that these changes are expected to be short term.</p>
6. Public Input	None
7. Other	Next meeting February 8 2022, online. Motion to Adjourn: Allison Nolting. Seconded: Cheryl Aubie.